

## Lesson 2. Intelligence Briefing Graphic Organizer

Student Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Empire</b>	<b>Land or sea-based?</b>	<b>Economic system and commerce</b> Trade routes? What did they trade? Who traded? Who did they trade with? Key trading ports/cities? Labor systems? What was the basis of the economy? Cash crops? Taxes? Etc.	<b>Political system and foreign policy</b> Monarchy or republic? Capitol? Colonies? Allies? Enemies? Centralized? Decentralized? Bureaucracy/administration? What was military like? Weaponry? Etc.	<b>Religion</b> Main religion/belief systems? Religious minorities? Link between religion and state? Religiously tolerant or intolerant? Religious wars with other nations? Examples?	<b>Art/architecture, culture and social structure</b> Examples of distinct art/architecture (e.g. Taj Mahal); social hierarchy? Assimilation of conquered peoples?
<b>Kingdom of Ashante/West Africa</b>					
<b>British Empire</b>					
<b>Dutch Empire</b>					
<b>Ming/Qing Dynasties</b>					

**Lesson Two. Empire Intelligence Briefings**

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<b>Mughal Empire</b>					
<b>Ottoman Empire</b>					
<b>Safavid Empire</b>					
<b>Spanish Empire</b>					
<b>Russian Empire</b>					
<b>Venetian Empire</b>					